Community Services Outcomes Tree v.09/05/22

		Wilson, I	E., Campain, R. & Brown	. C. (2021), Community Se	ervices Outcomes Tree d	liagram, Centre for Socia	l Impact, Swinburne Uni	versity of Technology, Ha	wthorn.		
Choice & empowerment	Daily life	Employment	Family	Finance	Health	Housing	Justice	Learning, skills & development	Safety	Services & government benefits	Social inclusion
General	General	General	General – Parents/ caregivers	General	General	General	General	General	General	General	General
Control & choice in daily life	Heating & cooling	Career planning/ knowledge	Relationships:	Cover a financial emergency	Social emotional health	Housing modifications/	Personal rights	Personal development & living skills	Safe where live/sleep	Receiving entitlements/	Social connections & relationships
Decision making	Clothing & bedding	Relevant job skills	parents/caregivers & children	Meet basic expenses	Physical health	supports	Legal rights		Safe relationships		Social support
Sets & pursues own goals	Cleanliness & comfort	Relevant work experience	Relationships: partners	Financial management skills	Mental health	Access to interim/crisis accommodation	Support victims of crime	Access to education/training	Safe environments	Access to information about services	Participation in community &
Chooses supports	Nutritious food & clean water	Job seeking skills	Relationships:	Access to financial	Harm reduction	Safe housing &	General – Offenders	Attending education/training	Cyber safety	Access to/receipt	social activities
& services	Materials &	Positive work	family members	advice, products & supports	Self-management: health & wellbeing	neighbourhood	Transition out of the justice system	Reasonable	Risk awareness	of crisis services & supports	Feeling valued & belonging
Able to self-advocate	equipment to support participation	attitudes & appropriate behaviours	Parenting skills/ capacity	Money for more than basic needs		Stable housing Suitable housing	& community reintegration	related supports	Safely speak up & act	Access to/use of services	Connection to culture
Have a say in services	Telecommunications	Gain employment	Confidence/ empowerment as a parent	Sets & pursues long-		Affordable housing	Reduced offending	Parental/caregiver & family engagement in supporting	General – Perpetrators		Have a say in
Self-reliance & resilience	Communication, language & literacy	Reasonable accommodations &	General – Child/	term financial goals Reduced financial				individual's learning	Change in violent, abusive & controlling		community
Leadership, contribution &	Support with activities of daily	related supports	young person	worry				Participation & engagement in education/training	behaviour		
advocacy	living/core activities	Maintain employment	Child: meeting developmental milestones					Achieving learning	Safe, respectful behaviours & attitudes		
	Meaning & purpose	Secure & sufficient work	Child/young person:					outcomes & qualifications			
		Job satisfaction	living in a stable & supportive home					Transition in & out of	for own feelings & actions & are motivated to change		
Please note: All domains have a general outcome that encompasses all the outcomes that sit within the domain and hence may be used as a broad outcome category in		Child/young person: social skills					education/training	Competence in			
itself. Note however that the domains of Family, Safety and Justice have outcomes that are differentiated according to particular cohorts. These are distinguished by colour on the Outcomes Tree. For the Family domain, the first set of darker green outcomes relate to parents/caregivers, while the second set in lighter green are outcomes related to children and young			Child/young person: relationship with peers						conflict resolution & interpersonal relations		
people. In the Safety domain, the first set of yellow outcomes relate to a wide											

range of cohorts, while the second set in light yellow are outcomes related to

perpetrators of family violence. In the Justice domain, the darker green tone

denotes outcomes that apply to a wide range of cohorts (with the exception

'of support victims of crime'), while the lighter green are outcomes related

solely to offenders.

Child/young person:

sense of culture &

identity