## **Outcomes Measurement Framework WA 2019**

Note that this is a population level outcomes framework and population outcomes and indices are used to measure it. We have adapted it here to assist community services where they are required to align outcomes to this. While we have selected those outcomes with the strongest alignment, community services can select some or all of the outcomes proposed, or add different outcomes from the Tree that align to their service focus and the WA outcomes framework.

Outcomes Measurement Framework WA 2019		<b>Community Services Outcomes Tree</b>	
Safe		Safety, Health, Justice	
•	We are free from domestic and family violence	<ul><li>Safe where live and sleep (Safety)</li><li>Safe relationships (Safety)</li></ul>	
•	We are free from crime	<ul> <li>Safe where live/sleep (Safety)</li> <li>Safe relationships (Safety)</li> <li>Safe environments (Safety)</li> <li>Cyber safety (Safety)</li> <li>Reduced offending (Justice)</li> </ul>	
•	We are free from injury, including self-harm	Harm reduction (Health)	
•	We are free from discrimination and inequality	<ul><li>Personal rights (Justice)</li><li>Legal rights (Justice)</li></ul>	
•	We are free from exploitation, abuse and neglect	<ul> <li>Safe where live/sleep (Safety)</li> <li>Safe relationships (Safety)</li> <li>Safe environments (Safety)</li> <li>Cyber safety (Safety)</li> <li>Personal rights (Justice)</li> <li>Legal rights (Justice)</li> </ul>	
Stable		Finance, Housing, Employment, Daily	Life
•	We can pay for things we need (i. e. financial security)	Meet basic expenses (Finance)	
•	Our living conditions are culturally appropriate	Suitable housing (Housing)	
•	We have secure employment which we like	<ul><li>Secure and sufficient work (Employment)</li><li>Job satisfaction (Employment)</li></ul>	ent)
•	Everyone has a place to call home: we have stable, affordable homes with secure tenure	<ul><li>Stable housing (Housing)</li><li>Affordable housing (Housing)</li></ul>	
•	We have the support we need to undertake daily living activities	<ul> <li>Support with activities of daily living/of activities (Daily Life)</li> </ul>	core
•	We have access to safe, adequate and nutritious food	Nutritious food and clean water (Daily	/ Life)
•	We are employed, and our employment is certain	<ul> <li>Gain employment (Employment)</li> <li>Maintain employment (Employment)</li> <li>Secure and sufficient work (Employment)</li> </ul>	ent)

Не	althy	Health, Family, Services and Government Benefits, Daily Life	
•	We act to protect and enhance our health and wellbeing	<ul> <li>Self-management: health and wellbeing (Health)</li> </ul>	
•	Our mental, emotional and spiritual health is as good as it can be	<ul> <li>Social emotional health (Health)</li> <li>Mental health (Health)</li> <li>Meaning and purpose (Daily life)</li> </ul>	
•	Our physical health is as good as it can be	Physical health (Health)	
•	We have a healthy start to life	<ul> <li>Child/young person: Meeting developmental milestones (Family)</li> </ul>	
•	We have person-centred, equitable, and seamless access to a continuum of integrated health services	<ul> <li>Access to/use of services (Services and Government Benefits)</li> </ul>	
	Equipped	Learning, Skills and Development, Services and Government Benefits, Daily Life, Family, Social Inclusion	
•	We are engaged in life-long learning	<ul> <li>Participation and engagement in education/training (Learning, Skills and Development)</li> </ul>	
•	Our children start school ready to learn	<ul> <li>Child: meeting developmental milestones (Family)</li> </ul>	
•	We successfully transition between schooling levels, and from school to further education, training or employment	<ul> <li>Transition in and out of education/training (Learning, Skills and Development)</li> </ul>	
•	We have access to services and support we need	<ul> <li>Access to information about services (Services and Government Benefits)</li> <li>Access to/use of services (Services and Government Benefits)</li> <li>Materials and equipment to support participation (Daily Life)</li> </ul>	
•	We have easy access to transport, community spaces, green spaces and technology	<ul> <li>Materials and equipment to support participation (Daily Life)</li> <li>Telecommunications (Daily Life)</li> <li>Participation and community and social activities (Social Inclusion)</li> </ul>	
Со	nnected	Social Inclusion, Family	
•	We feel loved, supported and that we belong	<ul> <li>Feeling valued and belonging (Social Inclusion)</li> </ul>	

We feel connected to our culture(s) Child/young person: sense of culture and identity (Family) Connection to culture (Social Inclusion) We feel connected to our community Social connections and relationships (Social Inclusion) Feeling valued and belonging (Social Inclusion) We engage and participate in events in our Participation in community and social activities (Social Inclusion) community We welcome, appreciate and respect diversity Feeling valued and belonging (Social Inclusion) We have strong, positive relationships with our Relationships: parents/carers and children birth and constructed families, and with people (Family) we care about Relationships: partners (Family) Relationships: family members (Family) Child/young person: relationship with peers (Family) Social connections and relationships (Social Inclusion) **Empowered** Choice and Empowerment, Services and Government Benefits, Social Inclusion, Justice, Safety We have access to information and processes to Decision making (Choice and have our voices heard on issues that matter to Empowerment) us Able to self-advocate (Choice and Empowerment) Access to information about services (Services and Government Benefits) Have a say in community (Social Inclusion) Have a say in services (Choice and Empowerment) We have access to justice Personal rights (Justice) Legal rights (Justice) Support victims of crime (Justice) Safely speak up and act (Safety) We partner in designing services, policies and Have a say in services (Choice and infrastructure to meet our needs Empowerment) Chooses supports and services (Choice and Empowerment) Leadership, contribution and advocacy

(Choice and Empowerment)

- We have access to information and democratic processes
- Have a say in community (Social Inclusion)
- Access to information about services (Services and Government Benefits)

• We are aware of our rights

- Personal rights (Justice)
- Legal rights (Justice)
- Able to self-advocate (Choice and Empowerment)
- We work towards achieving goals that we set for ourselves
- Sets and pursues own goals (Choice and Empowerment)